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Ahfachkee School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2013-2014.	55.12%	No SWD Graduates	NA
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2013-2014.	5.26%	20.00%	NO
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2014.	Rate ratio of 3.00 or less	Data Not in NASIS	Data Not in NASIS
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	95.24%	YES
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	4.76%	YES
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	33.17%	NO
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	80.00%	NO
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	Data Not Submitted	Data Not Submitted
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	Data Not Submitted	Data Not Submitted
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	Data Not Submitted	Data Not Submitted

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Alamo Navajo Community School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2013-2014.	55.12%	100.00%	YES
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2013-2014.	5.26%	0.00%	YES
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2014.	Rate ratio of 3.00 or less	Too Few To Measure	YES
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	100.00%	YES
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	28.22%	NO
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	0.00%	NO
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	100.00%	YES
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	Data Not Submitted	Data Not Submitted
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	Data Not Submitted	Data Not Submitted
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	Data Not Submitted	Data Not Submitted

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American Horse School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2013-2014.	55.12%	NA	NA
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2013-2014.	5.26%	NA	NA
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2014.	Rate ratio of 3.00 or less	Data Not in NASIS	Data Not in NASIS
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	100.00%	YES
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	81.00%	YES
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	NA	NA
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA

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Aneth Community School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2013-2014.	55.12%	NA	NA
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2013-2014.	5.26%	NA	NA
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2014.	Rate ratio of 3.00 or less	No OSS > Ten Days	YES
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	76.92%	YES
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	3.85%	YES
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	39.37%	NO
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	NA	NA
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA

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Atsa' Biyaazh Community School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2013-2014.	55.12%	NA	NA
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2013-2014.	5.26%	NA	NA
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2014.	Rate ratio of 3.00 or less	No OSS > Ten Days	YES
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	53.33%	NO
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	6.67%	NO
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	83.44%	YES
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	80.00%	NO
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	NA	NA
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA

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Baca-Dlo' Ayazhi Community School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2013-2014.	55.12%	NA	NA
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2013-2014.	5.26%	NA	NA
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2014.	Rate ratio of 3.00 or less	Data Not in NASIS	Data Not in NASIS
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	28.57%	NO
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	14.29%	NO
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	57.37%	YES
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	NA	NA
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA

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Beatrice Rafferty School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2013-2014.	55.12%	NA	NA
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2013-2014.	5.26%	NA	NA
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2014.	Rate ratio of 3.00 or less	No OSS > Ten Days	YES
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	80.00%	YES
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	64.12%	YES
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	NA	NA
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA

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Beclabito Day School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2013-2014.	55.12%	NA	NA
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2013-2014.	5.26%	NA	NA
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2014.	Rate ratio of 3.00 or less	No OSS > Ten Days	YES
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	100.00%	YES
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	13.51%	NO
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	29.00%	NO
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	NA	NA
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA

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Black Mesa Community School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2013-2014.	55.12%	NA	NA
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2013-2014.	5.26%	NA	NA
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2014.	Rate ratio of 3.00 or less	Data Not in NASIS	Data Not in NASIS
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	100.00%	YES
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	Data Not Submitted	NO
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	NA	NA
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA

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Blackwater Community School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2013-2014.	55.12%	NA	NA
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2013-2014.	5.26%	NA	NA
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2014.	Rate ratio of 3.00 or less	No SWD OSS > Ten Days	YES
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	88.89%	YES
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	3.70%	YES
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	73.39%	YES
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	NA	NA
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA

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Bogue Chitto Elementary School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2013-2014.	55.12%	NA	NA
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2013-2014.	5.26%	NA	NA
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2014.	Rate ratio of 3.00 or less	No SWD OSS > Ten Days	YES
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	57.14%	NO
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	3.57%	YES
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	37.99%	NO
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	NA	NA
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA

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Bread Springs Day School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2013-2014.	55.12%	NA	NA
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2013-2014.	5.26%	NA	NA
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2014.	Rate ratio of 3.00 or less	Data Not in NASIS	Data Not in NASIS
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	100.00%	YES
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	Data Not Submitted	NO
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	NA	NA
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA

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Bug-O-Nay-Ge-Shig School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2013-2014.	55.12%	66.67%	YES
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2013-2014.	5.26%	8.33%	NO
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2014.	Rate ratio of 3.00 or less	Too Few To Measure	YES
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	78.05%	YES
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	2.44%	YES
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	Data Not Submitted	NO
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	25.00%	NO
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	Data Not Submitted	Data Not Submitted
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	Data Not Submitted	Data Not Submitted
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	Data Not Submitted	Data Not Submitted

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Casa Blanca Community School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2013-2014.	55.12%	NA	NA
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2013-2014.	5.26%	NA	NA
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2014.	Rate ratio of 3.00 or less	No OSS > Ten Days	YES
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	61.29%	NO
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	9.68%	NO
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	34.18%	NO
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	88.00%	NO
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	NA	NA
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA

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Chemawa Indian School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2013-2014.	55.12%	66.67%	YES
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2013-2014.	5.26%	0.00%	YES
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2014.	Rate ratio of 3.00 or less	No SWD OSS > Ten Days	YES
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	96.43%	YES
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	26.67%	NO
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	59.00%	NO
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	50.00%	YES
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	83.33%	YES
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	100.00%	YES

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Cherokee Central Elementary School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2013-2014.	55.12%	NA	NA
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2013-2014.	5.26%	NA	NA
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2014.	Rate ratio of 3.00 or less	Too Few To Measure	YES
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	66.67%	NO
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	10.48%	NO
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	40.09%	NO
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	NA	NA
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA

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Cherokee Central High School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2013-2014.	55.12%	90.00%	YES
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2013-2014.	5.26%	0.93%	YES
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2014.	Rate ratio of 3.00 or less	1.05	YES
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	68.89%	NO
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	20.00%	NO
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.74%	YES
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	62.08%	YES
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	64.00%	NO
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	0.00%	NO
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	27.27%	NO
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	54.55%	NO

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Cheyenne-Eagle Butte School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2013-2014.	55.12%	63.64%	YES
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2013-2014.	5.26%	3.53%	YES
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2014.	Rate ratio of 3.00 or less	0.88	YES
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	86.21%	YES
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	1.38%	YES
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.69%	YES
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	17.10%	NO
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	33.00%	NO
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	77.00%	NO
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	22.22%	YES
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	66.67%	YES
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	77.78%	YES

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Chi Chil'tah Community School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2013-2014.	55.12%	NA	NA
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2013-2014.	5.26%	NA	NA
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2014.	Rate ratio of 3.00 or less	Data Not in NASIS	Data Not in NASIS
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	60.00%	NO
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	10.00%	NO
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	78.70%	YES
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	NA	NA
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA

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Chief Leschi School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2013-2014.	55.12%	62.50%	YES
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2013-2014.	5.26%	5.17%	YES
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2014.	Rate ratio of 3.00 or less	2.17	YES
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	70.06%	NO
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	4.46%	YES
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	54.58%	YES
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	94.00%	NO
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	76.00%	NO
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	Data Not Submitted	Data Not Submitted
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	Data Not Submitted	Data Not Submitted
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	Data Not Submitted	Data Not Submitted

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Chilchinbeto Community School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2013-2014.	55.12%	NA	NA
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2013-2014.	5.26%	NA	NA
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2014.	Rate ratio of 3.00 or less	No SWD OSS > Ten Days	YES
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	100.00%	YES
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	42.57%	NO
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	NA	NA
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA

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Chitimacha Tribal School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2013-2014.	55.12%	NA	NA
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2013-2014.	5.26%	NA	NA
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2014.	Rate ratio of 3.00 or less	Data Not in NASIS	Data Not in NASIS
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	88.89%	YES
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	93.61%	YES
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	NA	NA
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA

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Choctaw Central High School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2013-2014.	55.12%	71.43%	YES
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2013-2014.	5.26%	3.16%	YES
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2014.	Rate ratio of 3.00 or less	1.48	YES
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	54.43%	NO
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	18.99%	NO
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	3.80%	NO
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	54.20%	YES
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	98.00%	NO
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	18.75%	NO
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	50.00%	YES
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	50.00%	NO

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Choctaw Central Middle School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2013-2014.	55.12%	NA	NA
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2013-2014.	5.26%	NA	NA
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2014.	Rate ratio of 3.00 or less	1.49	YES
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	64.00%	NO
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	16.00%	NO
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	4.00%	NO
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	27.38%	NO
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	NA	NA
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA

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Ch'ooshgai Community School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2013-2014.	55.12%	NA	NA
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2013-2014.	5.26%	NA	NA
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2014.	Rate ratio of 3.00 or less	1.11	YES
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	57.38%	NO
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	4.92%	YES
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	54.86%	YES
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	80.00%	NO
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	NA	NA
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA

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Circle of Life Academy

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2013-2014.	55.12%	50.00%	NO
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2013-2014.	5.26%	0.00%	YES
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2014.	Rate ratio of 3.00 or less	Too Few To Measure	YES
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	81.58%	YES
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	95.65%	YES
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	60.00%	NO
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	20.00%	YES
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	60.00%	YES
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	60.00%	NO

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Circle of Nations School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2013-2014.	55.12%	NA	NA
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2013-2014.	5.26%	NA	NA
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2014.	Rate ratio of 3.00 or less	Too Few To Measure	YES
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	79.66%	YES
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	16.00%	NO
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	NA	NA
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA

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Coeur d' Alene Tribal School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2013-2014.	55.12%	NA	NA
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2013-2014.	5.26%	NA	NA
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2014.	Rate ratio of 3.00 or less	No OSS > Ten Days	YES
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	70.83%	NO
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	Data Not Submitted	YES
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	NA	NA
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA

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Conehatta Elementary School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2013-2014.	55.12%	NA	NA
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2013-2014.	5.26%	NA	NA
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2014.	Rate ratio of 3.00 or less	No SWD OSS > Ten Days	YES
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	52.94%	NO
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	3.92%	YES
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	75.34%	YES
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	NA	NA
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA

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Cottonwood Day School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2013-2014.	55.12%	NA	NA
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2013-2014.	5.26%	NA	NA
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2014.	Rate ratio of 3.00 or less	Too Few To Measure	YES
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	77.78%	YES
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	52.28%	YES
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	NA	NA
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA

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Cove Day School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2013-2014.	55.12%	NA	NA
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2013-2014.	5.26%	NA	NA
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2014.	Rate ratio of 3.00 or less	Data Not in NASIS	Data Not in NASIS
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	75.00%	YES
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	Data Not Submitted	YES
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	NA	NA
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA

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Crazy Horse School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2013-2014.	55.12%	33.00%	NO
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2013-2014.	5.26%	7.14%	NO
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2014.	Rate ratio of 3.00 or less	8.16	NO
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	81.08%	YES
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	2.70%	YES
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	2.70%	NO
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	61.56%	YES
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	90.00%	NO
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	0.00%	NO
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	33.33%	YES
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	33.33%	NO
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	66.67%	NO

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Crow Creek Reservation High School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2013-2014.	55.12%	66.67%	YES
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2013-2014.	5.26%	4.17%	YES
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2014.	Rate ratio of 3.00 or less	Too Few To Measure	YES
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	85.71%	YES
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	3.57%	YES
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	3.57%	NO
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	8.00%	NO
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	50.00%	NO
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	Data Not Submitted	Data Not Submitted
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	14.29%	NO
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	42.86%	YES
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	42.86%	NO

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Crow Creek Sioux Tribal Elementary School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2013-2014.	55.12%	NA	NA
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2013-2014.	5.26%	NA	NA
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2014.	Rate ratio of 3.00 or less	No SWD OSS > Ten Days	YES
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	91.43%	YES
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	2.86%	NO
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	13.47%	NO
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	NA	NA
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA

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Crystal Boarding School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2013-2014.	55.12%	NA	NA
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2013-2014.	5.26%	NA	NA
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2014.	Rate ratio of 3.00 or less	Data Not in NASIS	Data Not in NASIS
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	77.78%	YES
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	11.11%	NO
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	51.47%	YES
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	NA	NA
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA

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Dennehotso Boarding School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2013-2014.	55.12%	NA	NA
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2013-2014.	5.26%	NA	NA
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2014.	Rate ratio of 3.00 or less	No OSS > Ten Days	YES
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	95.65%	YES
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	Data Not Submitted	YES
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	NA	NA
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA

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Dibe Yazhi Habitiin Olta' Inc

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2013-2014.	55.12%	NA	NA
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2013-2014.	5.26%	NA	NA
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2014.	Rate ratio of 3.00 or less	No OSS > Ten Days	YES
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	45.45%	NO
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	18.18%	NO
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	44.18%	NO
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	NA	NA
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA

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Dilcon Community School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2013-2014.	55.12%	NA	NA
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2013-2014.	5.26%	NA	NA
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2014.	Rate ratio of 3.00 or less	Data Not in NASIS	Data Not in NASIS
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	31.58%	NO
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	85.44%	YES
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	NA	NA
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA

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Dishchii'bikoh Community School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2013-2014.	55.12%	100.00%	YES
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2013-2014.	5.26%	2.04%	YES
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2014.	Rate ratio of 3.00 or less	Too Few To Measure	YES
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	89.06%	YES
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	3.13%	YES
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	38.39%	NO
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	100.00%	YES
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	Data Not Submitted	Data Not Submitted
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	Data Not Submitted	Data Not Submitted
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	Data Not Submitted	Data Not Submitted

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Duckwater Shoshone Elementary School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2013-2014.	55.12%	NA	NA
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2013-2014.	5.26%	NA	NA
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2014.	Rate ratio of 3.00 or less	Data Not in NASIS	Data Not in NASIS
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	NA	NA
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	NA	NA
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	NA	NA
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	Data Not Submitted	YES
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	NA	NA
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA

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Dunseith Day School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2013-2014.	55.12%	NA	NA
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2013-2014.	5.26%	NA	NA
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2014.	Rate ratio of 3.00 or less	Data Not in NASIS	Data Not in NASIS
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	69.23%	NO
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	46.26%	NO
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	NA	NA
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA

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Dzilth-Na-O-Dith-Hle Community School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2013-2014.	55.12%	NA	NA
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2013-2014.	5.26%	NA	NA
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2014.	Rate ratio of 3.00 or less	No OSS > Ten Days	YES
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	96.15%	YES
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	3.85%	NO
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	19.28%	NO
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	NA	NA
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA

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Enemy Swim Day School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2013-2014.	55.12%	NA	NA
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2013-2014.	5.26%	NA	NA
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2014.	Rate ratio of 3.00 or less	No OSS > Ten Days	YES
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	74.07%	NO
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	49.62%	NO
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	NA	NA
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA

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First Mesa Elementary School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2013-2014.	55.12%	NA	NA
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2013-2014.	5.26%	NA	NA
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2014.	Rate ratio of 3.00 or less	No OSS > Ten Days	YES
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	88.89%	YES
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	5.56%	YES
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	24.73%	NO
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	17.00%	NO
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	NA	NA
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA

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Flandreau Indian School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2013-2014.	55.12%	83.33%	YES
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2013-2014.	5.26%	7.69%	NO
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2014.	Rate ratio of 3.00 or less	No SWD OSS > Ten Days	YES
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	NA	NA
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	NA	NA
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	NA	NA
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	29.97%	NO
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	80.00%	NO
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	14.29%	NO
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	85.71%	YES
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	100.00%	YES

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Fond du Lac Ojibwe School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2013-2014.	55.12%	80.00%	YES
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2013-2014.	5.26%	0.00%	YES
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2014.	Rate ratio of 3.00 or less	2.34	YES
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	92.86%	YES
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	69.35%	YES
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	100.00%	YES
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	33.33%	YES
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	66.67%	YES
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	66.67%	NO

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Gila Crossing Community School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2013-2014.	55.12%	NA	NA
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2013-2014.	5.26%	NA	NA
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2014.	Rate ratio of 3.00 or less	Data Not in NASIS	Data Not in NASIS
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	75.00%	YES
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	13.24%	NO
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	58.67%	YES
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	NA	NA
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA

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Greasewood Springs Community School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2013-2014.	55.12%	NA	NA
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2013-2014.	5.26%	NA	NA
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2014.	Rate ratio of 3.00 or less	Data Not in NASIS	Data Not in NASIS
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	80.00%	YES
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	64.16%	YES
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	75.00%	NO
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	NA	NA
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA

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Greyhills Academy High School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2013-2014.	55.12%	87.50%	YES
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2013-2014.	5.26%	2.04%	YES
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2014.	Rate ratio of 3.00 or less	2.16	YES
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	71.15%	NO
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	52.55%	YES
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	88.00%	NO
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	64.00%	NO
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	0.00%	NO
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	33.33%	NO
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	50.00%	NO

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Hanaa'dli Community School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2013-2014.	55.12%	NA	NA
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2013-2014.	5.26%	NA	NA
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2014.	Rate ratio of 3.00 or less	Data Not in NASIS	Data Not in NASIS
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	NA	NA
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	NA	NA
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	NA	NA
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	92.00%	YES
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	NA	NA
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA

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Hannahville Indian School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2013-2014.	55.12%	100.00%	YES
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2013-2014.	5.26%	0.00%	YES
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2014.	Rate ratio of 3.00 or less	Data Not in NASIS	Data Not in NASIS
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	90.00%	YES
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	24.44%	NO
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	100.00%	YES
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	25.00%	YES
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	100.00%	YES
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	100.00%	YES

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Havasupai Elementary School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2013-2014.	55.12%	NA	NA
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2013-2014.	5.26%	NA	NA
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2014.	Rate ratio of 3.00 or less	No OSS > Ten Days	YES
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	90.91%	YES
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	9.09%	NO
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	Data Not Submitted	NO
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	14.00%	NO
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	NA	NA
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA

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Hopi Day School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2013-2014.	55.12%	NA	NA
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2013-2014.	5.26%	NA	NA
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2014.	Rate ratio of 3.00 or less	No OSS > Ten Days	YES
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	83.33%	YES
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	47.53%	NO
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	NA	NA
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA

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Hopi Junior-Senior High School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2013-2014.	55.12%	75.00%	YES
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2013-2014.	5.26%	2.34%	YES
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2014.	Rate ratio of 3.00 or less	Too Few To Measure	YES
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	51.04%	NO
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	22.92%	NO
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	Data Not Submitted	NO
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	50.00%	NO
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	39.00%	NO
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	7.69%	NO
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	15.38%	NO
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	61.54%	NO

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Hotevilla Bacavi Community School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2013-2014.	55.12%	NA	NA
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2013-2014.	5.26%	NA	NA
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2014.	Rate ratio of 3.00 or less	No OSS > Ten Days	YES
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	62.50%	NO
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	12.50%	NO
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	44.59%	NO
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	NA	NA
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA

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Hunters Point Boarding School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2013-2014.	55.12%	NA	NA
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2013-2014.	5.26%	NA	NA
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2014.	Rate ratio of 3.00 or less	Data Not in NASIS	Data Not in NASIS
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	0.00%	NO
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	Data Not Submitted	NO
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	56.00%	NO
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	NA	NA
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA

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Indian Island School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2013-2014.	55.12%	NA	NA
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2013-2014.	5.26%	NA	NA
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2014.	Rate ratio of 3.00 or less	Data Not in NASIS	Data Not in NASIS
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	55.00%	NO
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	5.00%	YES
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	62.57%	YES
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	NA	NA
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA

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Indian Township School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2013-2014.	55.12%	NA	NA
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2013-2014.	5.26%	NA	NA
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2014.	Rate ratio of 3.00 or less	No OSS > Ten Days	YES
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	53.13%	NO
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	6.25%	NO
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	Data Not Submitted	YES
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	NA	NA
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA

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Isleta Elementary School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2013-2014.	55.12%	NA	NA
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2013-2014.	5.26%	NA	NA
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2014.	Rate ratio of 3.00 or less	No OSS > Ten Days	YES
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	94.74%	YES
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	Data Not Submitted	NO
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	67.00%	NO
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	NA	NA
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA

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Jeehdeez'a Elementary School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2013-2014.	55.12%	NA	NA
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2013-2014.	5.26%	NA	NA
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2014.	Rate ratio of 3.00 or less	Data Not in NASIS	Data Not in NASIS
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	72.73%	NO
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	Data Not Submitted	YES
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	NA	NA
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA

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Jemez Day School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2013-2014.	55.12%	NA	NA
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2013-2014.	5.26%	NA	NA
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2014.	Rate ratio of 3.00 or less	Data Not in NASIS	Data Not in NASIS
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	50.00%	NO
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	70.16%	YES
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	NA	NA
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA

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John F Kennedy Day School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2013-2014.	55.12%	NA	NA
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2013-2014.	5.26%	NA	NA
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2014.	Rate ratio of 3.00 or less	No OSS > Ten Days	YES
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	56.00%	NO
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	54.91%	YES
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	91.00%	NO
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	NA	NA
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA

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Jones Academy

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2013-2014.	55.12%	NA	NA
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2013-2014.	5.26%	NA	NA
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2014.	Rate ratio of 3.00 or less	No OSS > Ten Days	YES
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	100.00%	YES
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	Data Not Submitted	YES
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	NA	NA
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA

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Joseph K. Lumsden Bahweting Anishnabe School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2013-2014.	55.12%	NA	NA
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2013-2014.	5.26%	NA	NA
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2014.	Rate ratio of 3.00 or less	2.39	YES
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	88.10%	YES
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	4.76%	YES
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	39.40%	NO
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	NA	NA
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA

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Kaibeto Boarding School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2013-2014.	55.12%	NA	NA
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2013-2014.	5.26%	NA	NA
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2014.	Rate ratio of 3.00 or less	2.35	YES
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	96.55%	YES
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	50.81%	YES
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	0.00%	NO
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	NA	NA
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA

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Kayenta Community School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2013-2014.	55.12%	NA	NA
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2013-2014.	5.26%	NA	NA
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2014.	Rate ratio of 3.00 or less	Too Few To Measure	YES
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	25.81%	NO
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	3.23%	YES
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	34.36%	NO
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	75.00%	NO
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	NA	NA
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA

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Keams Canyon Elementary School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2013-2014.	55.12%	NA	NA
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2013-2014.	5.26%	NA	NA
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2014.	Rate ratio of 3.00 or less	No OSS > Ten Days	YES
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	100.00%	YES
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	38.63%	NO
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	NA	NA
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA

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Kha'p'o Community School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2013-2014.	55.12%	NA	NA
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2013-2014.	5.26%	NA	NA
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2014.	Rate ratio of 3.00 or less	Data Not in NASIS	Data Not in NASIS
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	78.95%	YES
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	Data Not Submitted	NO
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	NA	NA
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA

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Kickapoo Nation School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2013-2014.	55.12%	50.00%	NO
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2013-2014.	5.26%	0.00%	YES
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2014.	Rate ratio of 3.00 or less	No OSS > Ten Days	YES
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	83.33%	YES
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	50.45%	YES
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	67.00%	NO
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	0.00%	NO
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	0.00%	NO
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	0.00%	NO
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	100.00%	YES

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Kin Dah Lichi'i Olta'

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2013-2014.	55.12%	NA	NA
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2013-2014.	5.26%	NA	NA
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2014.	Rate ratio of 3.00 or less	No OSS > Ten Days	YES
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	40.00%	NO
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	20.00%	NO
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	94.39%	YES
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	NA	NA
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA

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Lac Courte Oreilles Ojibwa School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2013-2014.	55.12%	100.00%	YES
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2013-2014.	5.26%	0.00%	YES
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2014.	Rate ratio of 3.00 or less	No SWD OSS > Ten Days	YES
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	80.00%	YES
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	36.78%	NO
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	89.00%	NO
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	22.00%	NO
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	Data Not Submitted	Data Not Submitted
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	Data Not Submitted	Data Not Submitted
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	Data Not Submitted	Data Not Submitted

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Laguna Elementary School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2013-2014.	55.12%	NA	NA
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2013-2014.	5.26%	NA	NA
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2014.	Rate ratio of 3.00 or less	No OSS > Ten Days	YES
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	89.47%	YES
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	55.18%	YES
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	NA	NA
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA

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Laguna Middle School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2013-2014.	55.12%	NA	NA
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2013-2014.	5.26%	NA	NA
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2014.	Rate ratio of 3.00 or less	Too Few To Measure	YES
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	100.00%	YES
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	55.18%	YES
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	NA	NA
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA

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Lake Valley Navajo School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2013-2014.	55.12%	NA	NA
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2013-2014.	5.26%	NA	NA
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2014.	Rate ratio of 3.00 or less	No OSS > Ten Days	YES
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	66.67%	NO
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	Data Not Submitted	YES
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	NA	NA
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA

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Leupp Schools, Inc

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2013-2014.	55.12%	33.33%	NO
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2013-2014.	5.26%	11.11%	NO
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2014.	Rate ratio of 3.00 or less	No SWD OSS > Ten Days	YES
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	83.87%	YES
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	6.45%	NO
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	21.11%	NO
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	25.00%	NO
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	0.00%	NO
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	0.00%	NO
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	33.33%	NO

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Little Eagle Grant School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2013-2014.	55.12%	NA	NA
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2013-2014.	5.26%	NA	NA
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2014.	Rate ratio of 3.00 or less	Data Not in NASIS	Data Not in NASIS
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	89.47%	YES
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	Data Not Submitted	NO
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	0.00%	NO
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	NA	NA
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA

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Little Singer Community School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2013-2014.	55.12%	NA	NA
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2013-2014.	5.26%	NA	NA
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2014.	Rate ratio of 3.00 or less	Data Not in NASIS	Data Not in NASIS
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	55.56%	NO
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	Data Not Submitted	NO
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	44.00%	NO
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	NA	NA
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA

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Little Wound School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2013-2014.	55.12%	69.23%	YES
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2013-2014.	5.26%	2.22%	YES
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2014.	Rate ratio of 3.00 or less	1.05	YES
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	80.77%	YES
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	11.54%	NO
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	1.92%	NO
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	38.49%	NO
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	28.00%	NO
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	28.57%	YES
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	57.14%	YES
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	71.43%	YES

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Loneman Day School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2013-2014.	55.12%	NA	NA
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2013-2014.	5.26%	NA	NA
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2014.	Rate ratio of 3.00 or less	No OSS > Ten Days	YES
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	71.43%	NO
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	8.57%	NO
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	77.22%	YES
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	NA	NA
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA

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Lower Brule Day School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2013-2014.	55.12%	0.00%	NO
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2013-2014.	5.26%	10.00%	NO
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2014.	Rate ratio of 3.00 or less	No SWD OSS > Ten Days	YES
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	80.85%	YES
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	8.51%	NO
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	25.37%	NO
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	0.00%	NO
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	57.00%	NO
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	0.00%	NO
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	33.33%	NO
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	33.33%	NO

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Lukachukai Community School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2013-2014.	55.12%	NA	NA
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2013-2014.	5.26%	NA	NA
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2014.	Rate ratio of 3.00 or less	No OSS > Ten Days	YES
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	100.00%	YES
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	Data Not Submitted	NO
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	NA	NA
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA

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Lummi High School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2013-2014.	55.12%	25.00%	NO
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2013-2014.	5.26%	1.85%	YES
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2014.	Rate ratio of 3.00 or less	0.84	YES
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	81.82%	YES
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	12.50%	NO
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	1.14%	NO
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	28.67%	NO
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	0.00%	NO
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	19.00%	NO
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	14.29%	NO
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	57.14%	YES
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	57.14%	NO

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Lummi Tribal School System

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2013-2014.	55.12%	NA	NA
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2013-2014.	5.26%	NA	NA
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2014.	Rate ratio of 3.00 or less	Too Few To Measure	YES
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	NA	NA
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	NA	NA
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	NA	NA
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	38.95%	NO
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	0.00%	NO
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	NA	NA
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA

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Mandaree Day School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2013-2014.	55.12%	50.00%	NO
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2013-2014.	5.26%	0.00%	YES
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2014.	Rate ratio of 3.00 or less	No OSS > Ten Days	YES
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	95.83%	YES
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	4.17%	YES
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	Data Not Submitted	YES
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	0.00%	NO
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	Data Not Submitted	Data Not Submitted
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	Data Not Submitted	Data Not Submitted
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	Data Not Submitted	Data Not Submitted

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Many Farms Community School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2013-2014.	55.12%	NA	NA
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2013-2014.	5.26%	NA	NA
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2014.	Rate ratio of 3.00 or less	Data Not in NASIS	Data Not in NASIS
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	91.67%	YES
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	70.95%	YES
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	NA	NA
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA

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Many Farms High School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2013-2014.	55.12%	90.00%	YES
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2013-2014.	5.26%	0.00%	YES
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2014.	Rate ratio of 3.00 or less	Too Few To Measure	YES
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	89.80%	YES
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	4.08%	YES
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	Data Not Submitted	YES
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	100.00%	YES
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	29.41%	YES
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	41.18%	YES
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	64.71%	NO

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Mariano Lake Community School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2013-2014.	55.12%	NA	NA
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2013-2014.	5.26%	NA	NA
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2014.	Rate ratio of 3.00 or less	No OSS > Ten Days	YES
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	68.18%	NO
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	51.60%	YES
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	NA	NA
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA

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Marty Indian School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2013-2014.	55.12%	0.00%	NO
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2013-2014.	5.26%	0.00%	YES
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2014.	Rate ratio of 3.00 or less	No OSS > Ten Days	YES
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	71.43%	NO
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	4.76%	YES
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	Data Not Submitted	NO
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	29.00%	NO
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	0.00%	NO
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	50.00%	YES
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	100.00%	YES

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Menominee Tribal School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2013-2014.	55.12%	NA	NA
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2013-2014.	5.26%	NA	NA
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2014.	Rate ratio of 3.00 or less	Too Few To Measure	YES
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	60.00%	NO
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	16.67%	NO
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	65.79%	YES
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	NA	NA
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA

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Mescalero Apache School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2013-2014.	55.12%	75.00%	YES
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2013-2014.	5.26%	0.00%	YES
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2014.	Rate ratio of 3.00 or less	No SWD OSS > Ten Days	YES
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	73.53%	NO
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	2.94%	YES
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	42.57%	NO
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	7.00%	NO
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	0.00%	NO
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	33.33%	NO
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	66.67%	NO

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Meskwaki Settlement School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2013-2014.	55.12%	100.00%	YES
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2013-2014.	5.26%	0.00%	YES
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2014.	Rate ratio of 3.00 or less	No OSS > Ten Days	YES
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	76.74%	YES
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	2.33%	YES
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	74.88%	YES
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	10.00%	NO
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	Data Not Submitted	Data Not Submitted
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	Data Not Submitted	Data Not Submitted
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	Data Not Submitted	Data Not Submitted

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Miccosukee Indian School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2013-2014.	55.12%	33.33%	NO
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2013-2014.	5.26%	7.14%	NO
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2014.	Rate ratio of 3.00 or less	Data Not in NASIS	Data Not in NASIS
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	48.15%	NO
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	89.71%	YES
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	100.00%	YES
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	0.00%	NO
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	0.00%	NO
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	100.00%	YES

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Moencopi Day School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2013-2014.	55.12%	NA	NA
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2013-2014.	5.26%	NA	NA
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2014.	Rate ratio of 3.00 or less	Data Not in NASIS	Data Not in NASIS
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	100.00%	YES
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	22.01%	NO
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	NA	NA
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA

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Muckleshoot Tribal School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2013-2014.	55.12%	25.00%	NO
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2013-2014.	5.26%	11.67%	NO
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2014.	Rate ratio of 3.00 or less	No OSS > Ten Days	YES
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	74.63%	YES
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	4.48%	YES
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	56.11%	YES
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	50.00%	NO
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	0.00%	NO
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	50.00%	YES
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	50.00%	NO

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Na' Neelzhiin Ji Olta'

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2013-2014.	55.12%	NA	NA
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2013-2014.	5.26%	NA	NA
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2014.	Rate ratio of 3.00 or less	Data Not in NASIS	Data Not in NASIS
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	57.14%	NO
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	21.43%	NO
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	Data Not Submitted	NO
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	NA	NA
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA

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Naatsis'aan Community School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2013-2014.	55.12%	NA	NA
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2013-2014.	5.26%	NA	NA
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2014.	Rate ratio of 3.00 or less	Data Not in NASIS	Data Not in NASIS
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	83.33%	YES
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	11.11%	NO
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	53.44%	YES
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	NA	NA
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA

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Navajo Preparatory School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2013-2014.	55.12%	No SWD Graduates	NA
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2013-2014.	5.26%	0.00%	YES
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2014.	Rate ratio of 3.00 or less	No SWD OSS > Ten Days	YES
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	100.00%	YES
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	100.00%	YES
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	50.00%	NO
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	0.00%	NO
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	Data Not Submitted	Data Not Submitted
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	Data Not Submitted	Data Not Submitted
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	Data Not Submitted	Data Not Submitted

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Nay-Ah-Shing School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2013-2014.	55.12%	50.00%	NO
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2013-2014.	5.26%	14.29%	NO
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2014.	Rate ratio of 3.00 or less	No OSS > Ten Days	YES
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	95.00%	YES
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	69.28%	YES
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	50.00%	NO
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	33.33%	YES
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	33.33%	NO
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	66.67%	NO

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Nazlini Community School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2013-2014.	55.12%	NA	NA
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2013-2014.	5.26%	NA	NA
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2014.	Rate ratio of 3.00 or less	Data Not in NASIS	Data Not in NASIS
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	85.71%	YES
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	68.00%	YES
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	50.00%	NO
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	NA	NA
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA

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Nenahnezad Community School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2013-2014.	55.12%	NA	NA
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2013-2014.	5.26%	NA	NA
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2014.	Rate ratio of 3.00 or less	No OSS > Ten Days	YES
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	70.37%	NO
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	29.63%	NO
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	53.71%	YES
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	86.00%	NO
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	NA	NA
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA

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Noli Indian School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2013-2014.	55.12%	12.50%	NO
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2013-2014.	5.26%	20.69%	NO
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2014.	Rate ratio of 3.00 or less	Too Few To Measure	YES
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	96.55%	YES
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	28.18%	NO
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	30.00%	NO
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	25.00%	YES
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	50.00%	YES
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	100.00%	YES

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Northern Cheyenne Tribal School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2013-2014.	55.12%	50.00%	NO
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2013-2014.	5.26%	5.88%	NO
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2014.	Rate ratio of 3.00 or less	1.46	YES
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	31.03%	NO
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	20.69%	NO
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	3.45%	NO
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	1.00%	NO
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	75.00%	NO
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	0.00%	NO
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	0.00%	NO
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	0.00%	NO
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	100.00%	YES

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Ohkay Owingeh Community School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2013-2014.	55.12%	NA	NA
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2013-2014.	5.26%	NA	NA
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2014.	Rate ratio of 3.00 or less	Data Not in NASIS	Data Not in NASIS
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	69.23%	NO
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	58.38%	YES
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	0.00%	NO
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	NA	NA
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA

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Ojibwa Indian School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2013-2014.	55.12%	NA	NA
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2013-2014.	5.26%	NA	NA
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2014.	Rate ratio of 3.00 or less	No SWD OSS > Ten Days	YES
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	71.43%	NO
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	5.71%	YES
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	38.65%	NO
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	50.00%	NO
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	NA	NA
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA

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Ojo Encino Day School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2013-2014.	55.12%	NA	NA
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2013-2014.	5.26%	NA	NA
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2014.	Rate ratio of 3.00 or less	No OSS > Ten Days	YES
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	25.00%	NO
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	12.50%	NO
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	34.34%	NO
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	67.00%	NO
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	NA	NA
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA

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Oneida Nation School System

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2013-2014.	55.12%	80.00%	YES
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2013-2014.	5.26%	4.88%	YES
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2014.	Rate ratio of 3.00 or less	No OSS > Ten Days	YES
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	99.03%	YES
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	0.97%	YES
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	69.53%	YES
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	0.00%	NO
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	20.00%	YES
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	60.00%	YES
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	100.00%	YES

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Paschal Sherman Indian School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2013-2014.	55.12%	NA	NA
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2013-2014.	5.26%	NA	NA
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2014.	Rate ratio of 3.00 or less	Too Few To Measure	YES
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	68.18%	NO
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	2.27%	YES
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	37.21%	NO
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	NA	NA
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA

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Pearl River Elementary School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2013-2014.	55.12%	NA	NA
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2013-2014.	5.26%	NA	NA
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2014.	Rate ratio of 3.00 or less	No SWD OSS > Ten Days	YES
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	64.00%	NO
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	16.00%	NO
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	36.37%	NO
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	NA	NA
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA

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Pierre Indian Learning Center

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2013-2014.	55.12%	NA	NA
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2013-2014.	5.26%	NA	NA
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2014.	Rate ratio of 3.00 or less	Data Not in NASIS	Data Not in NASIS
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	90.00%	YES
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	47.47%	NO
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	NA	NA
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA

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Pine Hill Schools

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2013-2014.	55.12%	60.00%	YES
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2013-2014.	5.26%	9.09%	NO
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2014.	Rate ratio of 3.00 or less	1.88	YES
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	69.70%	NO
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	3.03%	YES
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	9.09%	NO
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	Data Not Submitted	NO
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	75.00%	NO
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	0.00%	NO
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	Data Not Submitted	Data Not Submitted
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	Data Not Submitted	Data Not Submitted
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	Data Not Submitted	Data Not Submitted

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Pine Ridge School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2013-2014.	55.12%	58.33%	YES
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2013-2014.	5.26%	4.65%	YES
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2014.	Rate ratio of 3.00 or less	2.33	YES
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	48.31%	NO
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	2.25%	YES
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	49.21%	NO
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	76.00%	NO
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	28.57%	YES
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	33.33%	NO
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	76.19%	YES

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Pine Springs Day School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2013-2014.	55.12%	NA	NA
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2013-2014.	5.26%	NA	NA
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2014.	Rate ratio of 3.00 or less	Data Not in NASIS	Data Not in NASIS
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	87.50%	YES
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	62.86%	YES
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	NA	NA
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA

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Pinon Community School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2013-2014.	55.12%	NA	NA
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2013-2014.	5.26%	NA	NA
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2014.	Rate ratio of 3.00 or less	Data Not in NASIS	Data Not in NASIS
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	NA	NA
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	NA	NA
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	NA	NA
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	61.00%	YES
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	40.00%	NO
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	NA	NA
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA

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Porcupine Day School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2013-2014.	55.12%	NA	NA
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2013-2014.	5.26%	NA	NA
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2014.	Rate ratio of 3.00 or less	Data Not in NASIS	Data Not in NASIS
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	90.63%	YES
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	3.13%	NO
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	79.81%	YES
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	89.00%	NO
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	NA	NA
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA

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Pueblo Pintado Community School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2013-2014.	55.12%	NA	NA
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2013-2014.	5.26%	NA	NA
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2014.	Rate ratio of 3.00 or less	Data Not in NASIS	Data Not in NASIS
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	82.35%	YES
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	Data Not Submitted	NO
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	NA	NA
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA

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Pyramid Lake Jr/Sr High School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2013-2014.	55.12%	100.00%	YES
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2013-2014.	5.26%	0.00%	YES
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2014.	Rate ratio of 3.00 or less	No OSS > Ten Days	YES
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	90.00%	YES
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	Data Not Submitted	NO
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	78.00%	NO
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	100.00%	YES
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	100.00%	YES
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	100.00%	YES

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Quileute Tribal School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2013-2014.	55.12%	No SWD Graduates	NA
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2013-2014.	5.26%	18.18%	NO
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2014.	Rate ratio of 3.00 or less	Data Not in NASIS	Data Not in NASIS
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	100.00%	YES
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	87.50%	YES
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	0.00%	NO
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	Data Not Submitted	Data Not Submitted
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	Data Not Submitted	Data Not Submitted
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	Data Not Submitted	Data Not Submitted

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Red Rock Day School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2013-2014.	55.12%	NA	NA
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2013-2014.	5.26%	NA	NA
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2014.	Rate ratio of 3.00 or less	No SWD OSS > Ten Days	YES
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	21.21%	NO
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	15.15%	NO
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	44.01%	NO
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	NA	NA
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA

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Red Water Elementary School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2013-2014.	55.12%	NA	NA
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2013-2014.	5.26%	NA	NA
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2014.	Rate ratio of 3.00 or less	Too Few To Measure	YES
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	71.43%	NO
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	7.14%	NO
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	63.98%	YES
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	NA	NA
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA

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Riverside Indian School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2013-2014.	55.12%	86.67%	YES
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2013-2014.	5.26%	0.00%	YES
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2014.	Rate ratio of 3.00 or less	No SWD OSS > Ten Days	YES
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	97.50%	YES
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	42.50%	NO
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	75.00%	NO
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	13.04%	NO
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	34.78%	NO
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	65.22%	NO

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Rock Creek Grant School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2013-2014.	55.12%	NA	NA
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2013-2014.	5.26%	NA	NA
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2014.	Rate ratio of 3.00 or less	Data Not in NASIS	Data Not in NASIS
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	80.00%	YES
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	6.67%	NO
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	98.50%	YES
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	NA	NA
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA

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Rock Point Community School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2013-2014.	55.12%	No SWD Graduates	NA
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2013-2014.	5.26%	0.00%	YES
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2014.	Rate ratio of 3.00 or less	No SWD OSS > Ten Days	YES
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	97.62%	YES
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	42.70%	NO
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	17.00%	NO
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	Data Not Submitted	Data Not Submitted
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	Data Not Submitted	Data Not Submitted
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	Data Not Submitted	Data Not Submitted

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Rocky Ridge Boarding School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2013-2014.	55.12%	NA	NA
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2013-2014.	5.26%	NA	NA
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2014.	Rate ratio of 3.00 or less	Data Not in NASIS	Data Not in NASIS
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	87.50%	YES
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	42.67%	NO
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	50.00%	NO
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	NA	NA
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA

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Rough Rock Community School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2013-2014.	55.12%	0.00%	NO
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2013-2014.	5.26%	11.11%	NO
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2014.	Rate ratio of 3.00 or less	Data Not in NASIS	Data Not in NASIS
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	95.24%	YES
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	2.38%	YES
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	56.00%	YES
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	82.00%	NO
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	50.00%	YES
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	50.00%	YES
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	83.33%	YES

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Salt River Elementary School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2013-2014.	55.12%	NA	NA
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2013-2014.	5.26%	NA	NA
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2014.	Rate ratio of 3.00 or less	No OSS > Ten Days	YES
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	95.00%	YES
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	21.77%	NO
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	NA	NA
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA

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San Felipe Pueblo Elementary School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2013-2014.	55.12%	NA	NA
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2013-2014.	5.26%	NA	NA
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2014.	Rate ratio of 3.00 or less	No OSS > Ten Days	YES
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	92.59%	YES
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	7.41%	NO
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	40.41%	NO
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	NA	NA
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA

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San Ildefonso Day School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2013-2014.	55.12%	NA	NA
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2013-2014.	5.26%	NA	NA
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2014.	Rate ratio of 3.00 or less	Data Not in NASIS	Data Not in NASIS
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	NA	NA
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	NA	NA
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	NA	NA
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	57.00%	YES
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	NA	NA
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA

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San Simon School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2013-2014.	55.12%	NA	NA
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2013-2014.	5.26%	NA	NA
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2014.	Rate ratio of 3.00 or less	Data Not in NASIS	Data Not in NASIS
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	39.47%	NO
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	2.63%	YES
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	51.49%	YES
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	NA	NA
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA

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Sanostee Day School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2013-2014.	55.12%	NA	NA
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2013-2014.	5.26%	NA	NA
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2014.	Rate ratio of 3.00 or less	Data Not in NASIS	Data Not in NASIS
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	100.00%	YES
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	Data Not Submitted	NO
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	NA	NA
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA

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Santa Fe Indian School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2013-2014.	55.12%	94.74%	YES
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2013-2014.	5.26%	0.00%	YES
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2014.	Rate ratio of 3.00 or less	1.53	YES
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	78.48%	YES
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	61.68%	YES
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	100.00%	YES
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	25.00%	YES
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	83.33%	YES
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	100.00%	YES

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Santa Rosa Day School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2013-2014.	55.12%	NA	NA
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2013-2014.	5.26%	NA	NA
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2014.	Rate ratio of 3.00 or less	No SWD OSS > Ten Days	YES
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	NA	NA
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	NA	NA
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	NA	NA
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	0.00%	NO
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	NA	NA
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA

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Santa Rosa Ranch School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2013-2014.	55.12%	NA	NA
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2013-2014.	5.26%	NA	NA
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2014.	Rate ratio of 3.00 or less	Data Not in NASIS	Data Not in NASIS
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	92.06%	YES
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	22.73%	NO
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	NA	NA
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA

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Seba Dalkai Boarding School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2013-2014.	55.12%	NA	NA
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2013-2014.	5.26%	NA	NA
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2014.	Rate ratio of 3.00 or less	Data Not in NASIS	Data Not in NASIS
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	41.67%	NO
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	8.33%	NO
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	69.37%	YES
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	NA	NA
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA

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Second Mesa Day School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2013-2014.	55.12%	NA	NA
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2013-2014.	5.26%	NA	NA
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2014.	Rate ratio of 3.00 or less	Too Few To Measure	YES
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	39.13%	NO
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	17.39%	NO
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	Data Not Submitted	NO
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	NA	NA
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA

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Sequoyah High School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2013-2014.	55.12%	91.67%	YES
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2013-2014.	5.26%	0.00%	YES
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2014.	Rate ratio of 3.00 or less	No SWD OSS > Ten Days	YES
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	100.00%	YES
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	58.22%	YES
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	100.00%	YES
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	57.14%	YES
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	71.43%	YES
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	100.00%	YES

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Sherman Indian High School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2013-2014.	55.12%	42.86%	NO
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2013-2014.	5.26%	0.00%	YES
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2014.	Rate ratio of 3.00 or less	No OSS > Ten Days	YES
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	100.00%	YES
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	10.37%	NO
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	100.00%	YES
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	0.00%	NO
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	0.00%	NO
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	100.00%	YES

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Shiprock Northwest High School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2013-2014.	55.12%	33.33%	NO
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2013-2014.	5.26%	0.00%	YES
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2014.	Rate ratio of 3.00 or less	1.12	YES
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	52.00%	NO
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	20.00%	NO
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	90.48%	YES
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	100.00%	YES
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	0.00%	NO
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	0.00%	NO
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	50.00%	NO

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Shonto Preparatory School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2013-2014.	55.12%	NA	NA
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2013-2014.	5.26%	NA	NA
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2014.	Rate ratio of 3.00 or less	No OSS > Ten Days	YES
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	87.10%	YES
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	48.07%	NO
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	NA	NA
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA

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Shoshone-Bannock Jr/Sr High School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2013-2014.	55.12%	100.00%	YES
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2013-2014.	5.26%	5.00%	YES
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2014.	Rate ratio of 3.00 or less	Too Few To Measure	YES
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	NA	NA
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	NA	NA
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	NA	NA
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	Data Not Submitted	NO
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	85.00%	NO
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	33.33%	YES
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	33.33%	NO
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	50.00%	NO

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Haak'u Community Academy

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2013-2014.	55.12%	NA	NA
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2013-2014.	5.26%	NA	NA
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2014.	Rate ratio of 3.00 or less	No OSS > Ten Days	YES
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	80.77%	YES
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	11.54%	NO
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	3.85%	NO
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	70.38%	YES
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	NA	NA
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA

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St Francis Indian School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2013-2014.	55.12%	55.56%	YES
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2013-2014.	5.26%	0.00%	YES
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2014.	Rate ratio of 3.00 or less	0.96	YES
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	78.16%	YES
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	4.60%	YES
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	71.13%	YES
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	93.00%	NO
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	7.00%	NO
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	0.00%	NO
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	25.00%	NO
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	75.00%	YES

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St Stephens Indian School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2013-2014.	55.12%	33.33%	NO
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2013-2014.	5.26%	0.00%	YES
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2014.	Rate ratio of 3.00 or less	No OSS > Ten Days	YES
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	100.00%	YES
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	59.69%	YES
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	100.00%	YES
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	0.00%	NO
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	100.00%	YES
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	100.00%	YES

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Standing Pine Elementary School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2013-2014.	55.12%	NA	NA
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2013-2014.	5.26%	NA	NA
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2014.	Rate ratio of 3.00 or less	No OSS > Ten Days	YES
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	72.73%	NO
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	90.84%	YES
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	NA	NA
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA

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Standing Rock Community School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2013-2014.	55.12%	40.00%	NO
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2013-2014.	5.26%	4.48%	YES
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2014.	Rate ratio of 3.00 or less	2.92	YES
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	66.94%	NO
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	5.65%	YES
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	1.61%	NO
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	28.41%	NO
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	100.00%	YES
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	60.00%	YES
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	60.00%	YES
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	80.00%	YES

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Takini School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2013-2014.	55.12%	0.00%	NO
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2013-2014.	5.26%	18.18%	NO
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2014.	Rate ratio of 3.00 or less	Data Not in NASIS	Data Not in NASIS
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	95.45%	YES
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	4.55%	NO
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	7.07%	NO
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	83.00%	NO
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	40.00%	YES
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	60.00%	YES
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	60.00%	NO

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Taos Day School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2013-2014.	55.12%	NA	NA
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2013-2014.	5.26%	NA	NA
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2014.	Rate ratio of 3.00 or less	No OSS > Ten Days	YES
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	100.00%	YES
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	22.76%	NO
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	NA	NA
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA

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Tate Topa Tribal School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2013-2014.	55.12%	NA	NA
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2013-2014.	5.26%	NA	NA
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2014.	Rate ratio of 3.00 or less	No SWD OSS > Ten Days	YES
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	53.62%	NO
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	8.70%	NO
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	62.75%	YES
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	NA	NA
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA

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Te Tsu Geh Oweenge Day School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2013-2014.	55.12%	NA	NA
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2013-2014.	5.26%	NA	NA
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2014.	Rate ratio of 3.00 or less	Data Not in NASIS	Data Not in NASIS
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	100.00%	YES
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	57.74%	YES
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	NA	NA
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA

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Theodore Jamerson Elementary School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2013-2014.	55.12%	NA	NA
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2013-2014.	5.26%	NA	NA
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2014.	Rate ratio of 3.00 or less	No OSS > Ten Days	YES
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	48.15%	NO
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	3.70%	YES
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	66.78%	YES
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	NA	NA
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA

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Theodore Roosevelt School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2013-2014.	55.12%	NA	NA
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2013-2014.	5.26%	NA	NA
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2014.	Rate ratio of 3.00 or less	Too Few To Measure	YES
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	45.00%	NO
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	60.47%	YES
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	NA	NA
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA

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T'iis Nazbas Community School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2013-2014.	55.12%	NA	NA
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2013-2014.	5.26%	NA	NA
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2014.	Rate ratio of 3.00 or less	Too Few To Measure	YES
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	72.73%	NO
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	21.21%	NO
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	27.95%	NO
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	NA	NA
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA

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T'iis Ts'ozi Bi'Olta'

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2013-2014.	55.12%	NA	NA
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2013-2014.	5.26%	NA	NA
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2014.	Rate ratio of 3.00 or less	Too Few To Measure	YES
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	58.06%	NO
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	29.03%	NO
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	40.00%	NO
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	71.00%	NO
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	NA	NA
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA

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Tiospa Zina Tribal School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2013-2014.	55.12%	40.00%	NO
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2013-2014.	5.26%	5.36%	NO
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2014.	Rate ratio of 3.00 or less	Data Not in NASIS	Data Not in NASIS
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	78.64%	YES
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	4.85%	YES
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	3.88%	NO
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	49.58%	NO
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	85.00%	NO
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	88.00%	NO
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	25.00%	YES
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	100.00%	YES
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	100.00%	YES

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Tiospaye Topa School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2013-2014.	55.12%	100.00%	YES
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2013-2014.	5.26%	7.69%	NO
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2014.	Rate ratio of 3.00 or less	No OSS > Ten Days	YES
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	83.33%	YES
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	26.22%	NO
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	60.00%	NO
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	Data Not Submitted	Data Not Submitted
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	Data Not Submitted	Data Not Submitted
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	Data Not Submitted	Data Not Submitted

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Tohaali' Community School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2013-2014.	55.12%	NA	NA
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2013-2014.	5.26%	NA	NA
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2014.	Rate ratio of 3.00 or less	No OSS > Ten Days	YES
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	52.63%	NO
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	18.07%	NO
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	71.00%	NO
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	NA	NA
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA

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Tohajiilee Community School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2013-2014.	55.12%	33.33%	NO
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2013-2014.	5.26%	0.00%	YES
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2014.	Rate ratio of 3.00 or less	Data Not in NASIS	Data Not in NASIS
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	55.26%	NO
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	5.26%	YES
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	69.58%	YES
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	85.00%	NO
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	0.00%	NO
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	0.00%	NO
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	100.00%	YES

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Tohono O'odham High School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2013-2014.	55.12%	75.00%	YES
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2013-2014.	5.26%	0.00%	YES
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2014.	Rate ratio of 3.00 or less	Data Not in NASIS	Data Not in NASIS
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	51.52%	NO
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	3.03%	NO
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	32.70%	NO
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	95.00%	NO
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	0.00%	NO
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	0.00%	NO
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	100.00%	YES

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Tonalea Day School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2013-2014.	55.12%	NA	NA
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2013-2014.	5.26%	NA	NA
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2014.	Rate ratio of 3.00 or less	No SWD OSS > Ten Days	YES
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	95.00%	YES
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	48.69%	NO
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	86.00%	NO
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	NA	NA
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA

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Tse'ii'ahi' Community School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2013-2014.	55.12%	NA	NA
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2013-2014.	5.26%	NA	NA
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2014.	Rate ratio of 3.00 or less	Data Not in NASIS	Data Not in NASIS
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	71.43%	NO
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	32.78%	NO
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	NA	NA
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA

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T'siya Day School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2013-2014.	55.12%	NA	NA
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2013-2014.	5.26%	NA	NA
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2014.	Rate ratio of 3.00 or less	No OSS > Ten Days	YES
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	80.00%	YES
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	89.90%	YES
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	NA	NA
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA

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Tuba City Boarding School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2013-2014.	55.12%	NA	NA
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2013-2014.	5.26%	NA	NA
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2014.	Rate ratio of 3.00 or less	Data Not in NASIS	Data Not in NASIS
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	88.44%	YES
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	1.36%	YES
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	53.78%	YES
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	89.00%	NO
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	NA	NA
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA

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Tucker Elementary School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2013-2014.	55.12%	NA	NA
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2013-2014.	5.26%	NA	NA
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2014.	Rate ratio of 3.00 or less	No OSS > Ten Days	YES
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	77.78%	YES
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	5.56%	YES
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	43.36%	NO
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	50.00%	NO
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	NA	NA
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA

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Turtle Mountain Community High School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2013-2014.	55.12%	53.85%	NO
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2013-2014.	5.26%	3.94%	YES
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2014.	Rate ratio of 3.00 or less	4.30	NO
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	69.77%	NO
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	20.93%	NO
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	55.48%	YES
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	21.00%	NO
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	33.33%	YES
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	66.67%	YES
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	100.00%	YES

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Turtle Mountain Elementary School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2013-2014.	55.12%	NA	NA
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2013-2014.	5.26%	NA	NA
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2014.	Rate ratio of 3.00 or less	No OSS > Ten Days	YES
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	60.95%	NO
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	3.81%	YES
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	50.91%	YES
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	96.00%	NO
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	NA	NA
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA

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Turtle Mountain Middle School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2013-2014.	55.12%	NA	NA
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2013-2014.	5.26%	NA	NA
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2014.	Rate ratio of 3.00 or less	2.22	YES
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	58.11%	NO
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	8.11%	NO
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	1.35%	NO
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	53.50%	YES
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	NA	NA
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA

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Twin Buttes Day School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2013-2014.	55.12%	NA	NA
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2013-2014.	5.26%	NA	NA
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2014.	Rate ratio of 3.00 or less	Data Not in NASIS	Data Not in NASIS
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	71.43%	NO
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	50.00%	YES
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	NA	NA
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA

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Two Eagle River School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2013-2014.	55.12%	0.00%	NO
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2013-2014.	5.26%	11.11%	NO
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2014.	Rate ratio of 3.00 or less	2.86	YES
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	NA	NA
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	NA	NA
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	NA	NA
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	Data Not Submitted	NO
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	0.00%	NO
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	Data Not Submitted	Data Not Submitted
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	Data Not Submitted	Data Not Submitted
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	Data Not Submitted	Data Not Submitted

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Wa He Lut Indian School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2013-2014.	55.12%	NA	NA
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2013-2014.	5.26%	NA	NA
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2014.	Rate ratio of 3.00 or less	No OSS > Ten Days	YES
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	94.44%	YES
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	5.56%	YES
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	Data Not Submitted	NO
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	NA	NA
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA

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White Shield School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2013-2014.	55.12%	33.33%	NO
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2013-2014.	5.26%	0.00%	YES
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2014.	Rate ratio of 3.00 or less	Data Not in NASIS	Data Not in NASIS
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	82.76%	YES
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	22.58%	NO
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	29.00%	NO
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	Data Not Submitted	Data Not Submitted
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	Data Not Submitted	Data Not Submitted
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	Data Not Submitted	Data Not Submitted

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Wide Ruins Community School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2013-2014.	55.12%	NA	NA
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2013-2014.	5.26%	NA	NA
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2014.	Rate ratio of 3.00 or less	Data Not in NASIS	Data Not in NASIS
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	93.33%	YES
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	45.60%	NO
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	NA	NA
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA

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Wingate Elementary School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2013-2014.	55.12%	NA	NA
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2013-2014.	5.26%	NA	NA
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2014.	Rate ratio of 3.00 or less	No SWD OSS > Ten Days	YES
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	51.67%	NO
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	1.67%	YES
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	43.55%	NO
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	NA	NA
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA

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Wingate High School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2013-2014.	55.12%	40.00%	NO
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2013-2014.	5.26%	4.05%	YES
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2014.	Rate ratio of 3.00 or less	No SWD OSS > Ten Days	YES
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	40.58%	NO
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	13.04%	NO
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	13.04%	NO
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	48.35%	NO
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	88.00%	NO
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	0.00%	NO
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	6.25%	NO
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	68.75%	NO

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Wounded Knee District School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2013-2014.	55.12%	NA	NA
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2013-2014.	5.26%	NA	NA
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2014.	Rate ratio of 3.00 or less	No OSS > Ten Days	YES
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	94.44%	YES
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	5.56%	YES
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	40.26%	NO
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	NA	NA
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA

Bureau of Indian Education:
FFY2014 Annual Performance Report
Special Education Indicator Performance
Based on SY 2014-2015 Data

Yakama Nation Tribal School

Indicator	Description	Target	Results	Target Met?
1	**Graduation Rate:** Percent of youth with IEPs graduating from high school with a regular diploma for school year 2013-2014.	55.12%	50.00%	NO
2	**Dropouts:** Percent of youth with IEPs dropping out of high school for school year 2013-2014.	5.26%	5.88%	NO
3b	**Assessment Participation**: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	**Assessment Proficiency:** Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	**Suspensions and Expulsions:** The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2014.	Rate ratio of 3.00 or less	6.06	NO
5a	**Least Restrictive Environment (LRE)**: Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	100.00%	YES
5b	**LRE Placement B:** Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	**LRE Placement C:** Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	**Parental Involvement:** Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	Data Not Submitted	NO
11	**Child Find:** Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	**Secondary Transition:** All required secondary transition components in the IEP are present.	100%	20.00%	NO
14a	**Post-School Outcome (PSO):** Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	Data Not Submitted	Data Not Submitted
14b	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	Data Not Submitted	Data Not Submitted
14c	**PSO:** Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	Data Not Submitted	Data Not Submitted